		STUDY MODULE D	ESCRIPTION FORM				
	f the module/subject plex analysis			Code 1010342611010347252			
Field of			Profile of study	Year /Semester			
Math	ematics		(general academic, practical (brak)	1/1			
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle of	study:		Form of study (full-time,part-time)	• ·			
	Second-c	ycle studies	full-time				
No. of h	ours			No. of credits			
Lectur	e: 30 Classes	s: 30 Laboratory: -	Project/seminars:	- 5			
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another				
		(brak)		(brak)			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	ical sciences			8 100%			
	Technical scie	ences		8 100%			
Resp	onsible for subje	ect / lecturer:	Responsible for subje	ct / lecturer:			
Prof	. dr hab. Ryszard Płuc	ciennik	Dr hab. Lucyna Rempulsk	a, prof. nadzw.			
	il: ryszard.pluciennik@	⊉put.poznan.pl		email: lucyna.rempulska@put.poznan.pl			
	61 665 33 59 Iział Elektryczny		tel. 61 665 23 20				
	Piotrowo 3A 60-965 Po	oznań		Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań			
		s of knowledge, skills an					
4	Knowledge	Basic knowledge in domain of c	alculus and topology on the lev	vel of studies of the first degree.			
1	Knowledge						
2	Skills	Using of basic notions of topolog integral and surface integral.	gy. Mastery of evaluation of derivatives, multiply integral, line				
3	Social competencies	Understanding of limitation of ov	vn knowledge and motivation for	or further education.			
Assu	mptions and obj	ectives of the course:					
Dee	p knowledge in compl ed knowledge to theor natics.	ex analysis to a degree which is n etical as well as practical problem	s in other subjects as chemistr	y, physics, engineering and			
	•	mes and reference to the	educational results for	r a field of study			
	/ledge:						
		with definitions, theorems and pro-	. – .				
2. understand in subject of complex analysis open problems and problems at the stage of study [K_W06]							
		f complex analysis with other subj	ects of classical analysis [K_	_W07]			
Skills							
analysi	s [K_U01]	nalysis such as differential and int	-				
[K_U02	2, K_U03, K_U04]	d with complex analysis and verify		athematical proofs			
		between complex analysis and rea	al analysis [K_U08]				
	I competencies:						
1. He is able to formulate a problem precisely and try to solve it [K_K02]							
mather	natics [K_K05]	or adducing intuition to his own ur	0 11	ularization of abstract			
3. He is	3. He is able search out some information In literature (also English), by oneself [K_K06]						

Assessment methods of study outcomes

Lecture

Valuation of knowledge and skills during oral and written exam.

Practical Lessons

Two large tests concerning an application of knowledge from the lectures in exercises (student can use his own notes) Systematic control of theoretical knowledge in form of short quizes. Valuation of student answers during lessons. Valuation of activity during lessons.

Course description

Complex numbers and their properties. An application of complex numbers in the planimetry to solving problems and proving theorems. Elementary complex functions. Cauchy-Riemann equations on a derivatives of a complex function. Differentiation of elementary functions. Integral of complex function along a curve lying in complex plane. Cauchy integral formula. Liouville Theorem. Morera? Theorem. Maximum Principle for harmonic functions and Schwarz Lemma. Sequences and series of analytic functions. Power series and Taylor?s Theorem. Laurent series. Singularities and their classification. Calculus of residues. Residue Theorem and its application to evaluation of real definite integrals. Conformal mappings. Fourier transformation and its applications.

Basic bibliography:

1. T. W. Gamelin, Complex Analysis, Springer Verlag 2001.

- 2. J. Krzyż, J. Ławrynowicz, Elementy analizy zespolonej, Warszawa WN-T 1981.
- 3. J. Krzyż, Zbior zadań z funkcji analitycznych, Warszawa PWN 2005.
- 4. J.E. Marsden, Basic Complex Analysis, W.H. Freeman and Company San Francisco 1998.

Additional bibliography:

1. J. Chądzyński, Wstęp do analizy zespolonej, Warszawa PWN 1999.

2. J. Długosz, Funkcje zespolone - teoria, przykłady, zadania, Oficyna Wydawnicza GiS

3. W. Rudin, Analiza rzeczywista i zespolona, Warszawa PWN 1998.

Result of average student's workload

Activity	Time (working hours)			
Student's wo	Student's workload			
Source of workload	hours	ECTS		
Total workload	210	8		
Contact hours	60	6		
Practical activities	40	2		